

DES 



...where learning is serious fun!



interactive european school
PRIVATE BILINGUAL PRIMARY SCHOOL

DES 



Learning foreign languages

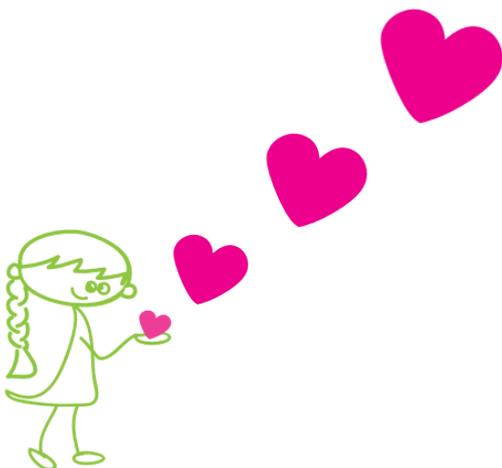
Loving to learn!

Every child is special!

Strengthening learning through our talents!

Bilingual School

After School Activities & Clubs



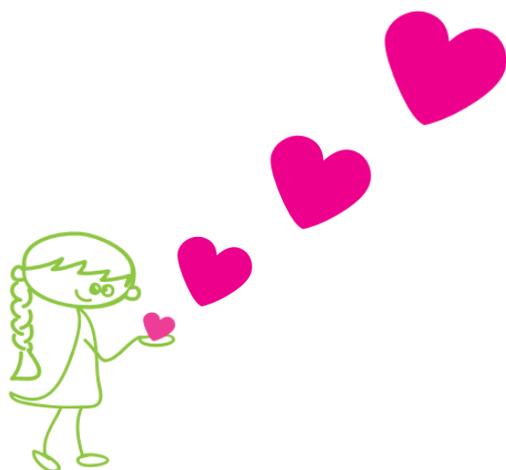


OUR MISSION...



Billie Konstantara, the founder and CEO of DES Primary School, proposes a differentiated educational approach based on the theory of “Multiple Intelligences”, developed by Howard Gardner.

We strive to make children confident and creative builders of their future, through an inspiring, broad and engaging curriculum. Learning through Fun, Creativity, Engagement, Independent Learning, Curiosity, Critical thinking and Collaboration are at the heart of everything we do. Our pupils are encouraged to meet academic challenges with openness, enthusiasm, and a willingness to solve problems in an atmosphere of cooperation, care, trust and respect.



In the spirit of international mindedness, starting from Year 1, our pupils learn French, Spanish or German as a foreign language. Pupils develop a deeper understanding and an appreciation for the cultures and countries around the world.



INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME

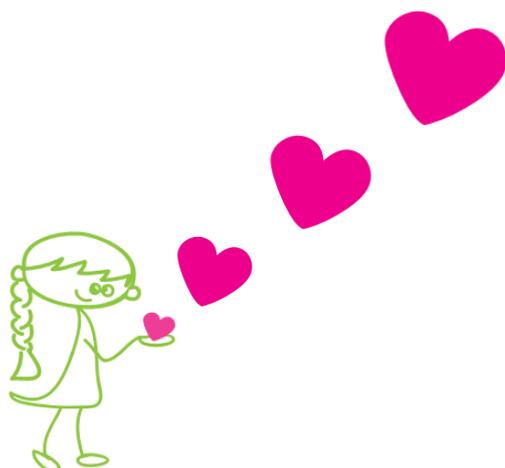
DES Primary School is the first school in Athens that combines the Theory of Multiple Intelligences, with the prestigious International Baccalaureate Primary Years Programme (IB PYP).

The Primary Years Programme aims to prepare pupils to be active participants in a lifelong journey of learning.

The transdisciplinary curriculum is relevant, challenging, significant and engaging, for pupils in Years 1-6.

The Primary Years Programme is committed to inquiry-based learning. At the center of the curriculum are five essential elements: knowledge, concepts, skills, attitudes and action.

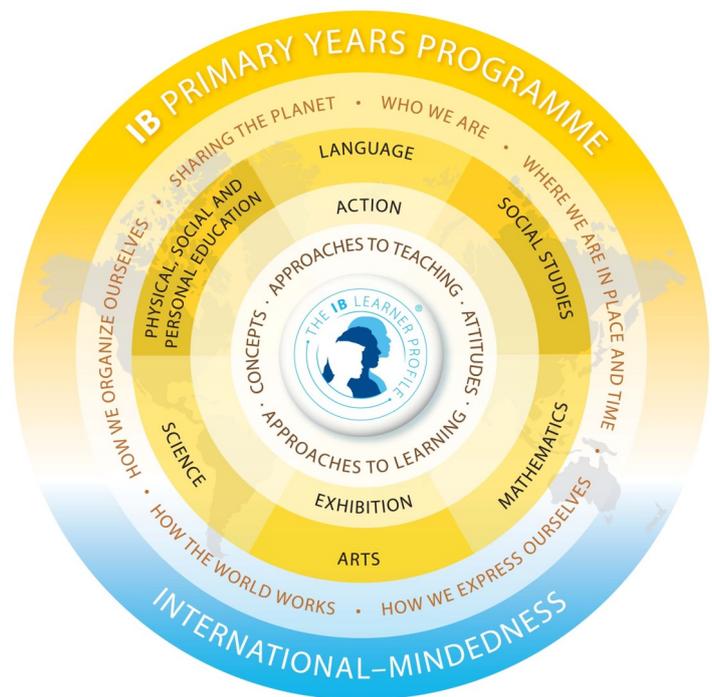
IB LEARNER PROFILE: The goal of the programme is to develop internationally minded pupils who will help create a better and more peaceful world. IB learners strive to be **Inquirers, Thinkers, Communicators, Risk-takers, Knowledgeable, Principled, Caring, Open-minded, Balanced, Reflective**





PROGRAMME

- * Innovative, balanced, relevant, global curriculum
- * Content learning for all pupils in six subject areas:
Language, Social Studies, Mathematics, Science, Arts,
Personal, Social, and Physical Education
- * Focus on development of the whole pupil: Intellectually Emotionally
Physically Ethically
- * Extensive use of technology integrated through the curriculum in
classrooms and library
- * Foreign language for Years 1-6





TRANSDISCIPLINARY SKILLS

In order to conduct purposeful inquiry and to be well prepared for further education and life outside school, pupils need to master a range of skills.

These include: ⇒ Thinking skills

⇒ Social skills

⇒ Communication skills

⇒ Research skills

⇒ Self-management skills

ATTITUDES

There is also a focus on the development of personal attitudes towards people, the environment, and learning.

Pupils should demonstrate appreciation, commitment, confidence, cooperation, creativity, curiosity, empathy, enthusiasm, independence, integrity, respect and tolerance.





PHILOSOPHY



Dr. Billie Konstantara, founder and CEO of DES Primary School, proposes a differentiated educational approach based on the theory of “Multiple Intelligences”, developed by Howard Gardner. DES educational approach is unique. Part of the basic programme, starting from the first grade, is creative learning through literature, arts, story telling, music, coding, STEM and more. Our unique surroundings allow us to use interactive methods in our teaching i.e pet therapy with our farm animals, plant a tree day, planting vegetables in our green house. This encourages curiosity of our pupils and keeps them motivated.

DES Primary School is an IB PYP World School, teaching the International Baccalaureate (IB) Primary Years Programme (PYP) from Year 1 to Year 6. IB World Schools share a common philosophy – a commitment to improve the teaching and learning of a diverse and inclusive community of pupils by delivering challenging, high quality programmes of international education that share a powerful vision.

Pupils at DES set out on an exciting journey of the mind, body, heart and spirit through an innovative, collaborative and engaging approach to learning. Within a caring environment, pupils and staff form a co-operative partnership based upon our school values of respect, compassion, responsibility and integrity.

This partnership extends to parents and the wider community in an effort to enhance the development of each child whose participation as a valued and responsible citizen is a priority. Intellectual, cultural and social diversity are encouraged and celebrated. Pupils are challenged as part of a learning community that enriches each individual's experience and makes learning personal and meaningful. As part of the IB philosophy, pupils are encouraged to take action based on their learning in an effort to contribute in making the world a better place.

The IB Learner Profile, which represents 10 attributes valued by all IB World Schools, sits at the heart of everything we do. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and international communities.

Within the PYP, learning is best done when it is authentic – relevant to the 'real' world; and transdisciplinary – where learning is not confined within the boundaries of traditional subject areas but is supported and enriched by them. Pupils engage in learning experiences through an inquiry process which develops critical thinking skills, enhances fluency and confidence and encourages curiosity.

The educational philosophy of DES Primary School is committed to developing the mind, body, heart and spirit of each child.



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